WESTSIDE HIGH SCHOOL
Level Up: RISE to Your Potential

2024- 2025 Lesson Plan Template   Teacher: Mrs. MAYFIELD   Subject: ESOL

Week of: November 11, 2024 - November 16, 2024	Monday November 11th	Tuesday November 12th	Wednesday / Thursday November 13th / November 14th	Friday NOVEMBER 15TH
TEKS	9.3B, 9.6G, 9.7C **ESOL.9.7.G** Discuss and write about the explicit meanings of a text.	9.Di	**ESOL 9.1 , 6F, 7 C**	**ELPS 4.C**
Learning Objective	**SWBAT** analyze context and use text evidence to identify key ideas.	**SWBAT** make inferences and use text inferences and original commentary to comprehend the controlling idea.	**SWBAT** summarize the controlling idea of a story.	**SWBAT** perform Listening, Speaking, Reading, and Writing tasks on **SUMMIT K 12** to prepare them for the TELPAS EXAM that they will pass in February 2025.

Higher Order Thinking Questions	How are we motivated to survive as humans? How can we protect the animals' ecosystems to prevent stress and savage reactions to loss of ecosystems in the Animal Kingdom ?	How are we motivated to thrive as Humans ?	What do you think of when you hear the title, "The Downtrodden Dolphin" At what point in the story did he overcome his fear. Cite textual evidence. Jot it down in your Didactical Reading Journals. Think-Pair-Share: Inferencing This story starts with a man protecting dolphins and other sea creatures. What might the setting be? What does the narrator's name not being used add to the story?	
Agenda	1) DO NOW 2) H.I.S.D. . Slide deck 3) MRS **4) Higher Order Thinking Questions**	1) DO NOW 2) H.I.S.D. . Slide deck 3) MRS **4) Higher Order Thinking**	7) DO NOW 8) H.I.S.D. . Slide deck 9) MRS **10) Higher Order Thinking**	SUMMIT K 12 Listening & Speaking ELD BENCHMARKS PLP → M.O.Y. preparation

		Questions	Questions	
	5) Read and discuss story **6) Demostration of Learning**	**5) Read and discuss story** **6) Demostration of Learning**	**11) Read and discuss story** **12) Demostration of Learning**	
Demonstration of Learning	Given a text, students will analyze context and use text evidence with at least eighty percent accuracy.	Given a text, students will make inferences and use text inferences and original commentary to comprehend the controlling idea with at least eighty - percent accuracy..	Given a text, students will summarize the controlling idea with at least eighty - percent accuracy.	Students will prepare for TELPAS by way of Summit K - 12 modules and tasks, with at least 80 % accuracy.
Intervention & Extension	Visual Aids, Chunking Extension: Write a paragraph about how you would train to become an Olympic Athlete.	Multi - cultural lenses – Saint Lucian 100 meter sprint Winner; Jamaican Winners, Ethiopian Runners.	Allot more time to those who need it, give the students the clear - plastic with bright - colored borders to help those with Irlen's syndrome see the text better. **Extension:** Have students Create their own metaphors and/ or examples of personification that relate to the story.	**Intervention:**
Resources				